

Focus on the Foundation

Grade
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Issue #7 October 21, 2019

Unit 3 Lesson 13 and Lesson 14

Weekly Skills: Phonics & Grammar

Lesson
13

Phonics: Digraphs sh, wh, ph
Contractions: 's, n,t
Grammar: Subject and Verbs
Decodables: "Phil's New Bat", "In a Rush",

Content

NEW! Journeys Foundational Skills PPT [Lesson 13](#)
NEW! Decodable Reader [Lesson 13](#)

Digraph: A combination of two letters, vowels or consonants, that make one sound.

Contractions from Khan Academy: Apostrophes are great at standing in for missing letters, allowing us to shorten words. Paige and David discuss contractions and the Principle of Least Effort.

Finding Subjects and Verbs: How to locate the subject and verb in a sentence.

Instructional Strategies

The Digraph Song: Watch the video and create a three column chart for the digraphs sh, wh, and ph.

Contraction Song: Watch the Contraction Song video and create a T-Chart for contractions with 's and n't.

Sight Word Recognition: This sight word song is about sight word recognition. contributes to fluency in reading.

Work Stations/Small Groups

Digraph Delight: The student will blend sounds of letters to make words.

Contraction Connection: The student will identify the meaning of contractions and match words on a game board.

Word Recognition – Create Your Own Words: Click above for the **Work Workshop** to make word cards.

Create Sentences and Highlight the Subject and Verb: Cut out the words. Rearrange them on the table to make sentences. Write the sentences. Don't forget to begin each sentence with a capital letter and end it with a period.

Weekly Skills: Phonics & Grammar

Lesson
14

Phonics: Long a (CVCe) and Soft c, g, dge
Phonograms: -ake, -ace
Grammar: Verbs and Time
Decodables: "Tate's Cakes", "Dave and the Whales", "A Safe Lodge", and "The Race"

Content

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Spelling Rule #3 and #6:

CVCe Rule #3 and Spelling Rule #6: "C" and "G"

-dge Spelling Rule – Multisensory Monday. Watch this video. Use -dge to spell /j/ immediately after a vowel in a one-syllable word.

Verb Tense – Present and Past: Watch this video for simple tenses (past, present, and future). The word tense indicates the time of an action or an event.

Instructional Strategies

Verb Chart

Create a two column chart to show verbs in the present and past. (For example: walk, walked, jump, jumped, bake, baked)

Hard and Soft C: It's phonics time! Let's learn about the letter C! Do you know about hard and soft C? Watch this video!

Hard G and Soft G: Music Man gets going with the wonderful 'G.'

Phonogram Videos: ACE Song - race, pace, mace, space, place....

Work Stations/Small Groups

Phonogram Sliders! Students create a slide to read words with -ake

The Sounds of "G" Activities! Choose center activities to engage students in the hard and soft of g.

Writing with Verbs!

Encourage students to write a journal entry with verbs in the present and past tense.